

# Course-Outcome Alignment Matrix

## History

| Program-Level Outcomes<br>▼  | Major Courses |          |          |          |          |  |  |  |  |  |  |  |  |  |  |  |
|--|---------------|----------|----------|----------|----------|--|--|--|--|--|--|--|--|--|--|--|
|  | HIST 201      | HIST 202 | HIST 207 | HIST 208 | HIST 400 |  |  |  |  |  |  |  |  |  |  |  |
| 1. Demonstrate an understanding of the diversity of the human experience over space and time     | ●             | ●        |          |          |          |  |  |  |  |  |  |  |  |  |  |  |
| 2. Demonstrate an understanding of the broad trends of the unique American historical experience |               |          | ●        | ●        |          |  |  |  |  |  |  |  |  |  |  |  |
| 3. Recognize the crucial and subtle differences between primary and secondary sources            |               |          |          |          | ●        |  |  |  |  |  |  |  |  |  |  |  |

Note: ● Primary Target Course  
 ○ Alternative Course

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|  | HIST 201      | HIST 202 | HIST 207 | HIST 208 | HIST 400 |  |  |  |  |  |  |  |  |  |  |  |
| 4. Demonstrate the ability to perform extensive historical research and writing assignments  |               |          |          |          | ●        |  |  |  |  |  |  |  |  |  |  |  |
| 5. Fulfill the institutional mission of an HBCU by demonstrating an understanding of the unique African-American historical experience |               |          | ●        | ●        |          |  |  |  |  |  |  |  |  |  |  |  |
| 6. Demonstrate an understanding of the crucial differences between traditional and modern societies                                    | ●             | ●        |          |          |          |  |  |  |  |  |  |  |  |  |  |  |

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|---|---------------|----------|----------|----------|----------|--|--|--|--|--|--|--|--|--|--|--|
|   | HIST 201      | HIST 202 | HIST 207 | HIST 208 | HIST 400 |  |  |  |  |  |  |  |  |  |  |  |
| 7. Demonstrate the skills of historic preservation, document conservation, site interpretation, cultural resource management, and other workforce occupational abilities, and successfully complete an internship with a local institution or program [ <i>Public History</i> area of emphasis outcome] |               |          |          |          | ●        |  |  |  |  |  |  |  |  |  |  |  |
| 8. Demonstrate advanced research and writing capabilities through upper-level courses and the Senior Capstone research course [ <i>Graduate Education or Professional Training</i> area of emphasis outcome]  |               |          |          |          | ●        |  |  |  |  |  |  |  |  |  |  |  |
|   |               |          |          |          |          |  |  |  |  |  |  |  |  |  |  |  |

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