

QUESTIONNAIRE FOR ASSESSMENT OF  
AMERICAN TRADITIONS COURSES FOR

Fall/Spring (*circle one*) 200\_\_

This survey is part of the assessment of student learning in General Education Core Curriculum.

1. In what course are you completing this survey?

\_\_\_\_\_ (department)

\_\_\_\_\_ (course number)

Circle any *other* courses you have taken in this component: POSC 101      HIST 207      HIST 208

2a. Did you know that this course is part of the General Education Core Curriculum?

\_\_\_\_yes

\_\_\_\_no

If you answered “yes,” proceed to 2b, then on to 3. If you answered “no,” go on to 3 now.

2b. Did you know that within that Core Curriculum this course fulfills a requirement for American Traditions?

\_\_\_\_yes

\_\_\_\_no

*Please rate the course's success in fulfilling objectives for the American Traditions component of the Core Curriculum:*

<i>meaning that you:</i>	<b>Significant</b> learned much or gained major insights related to the goal	<b>Moderate</b> learned some material or gained some insights related to goal	<b>Little</b> marginally increased your knowledge or insights related to the goal	<b>None</b> made no gain related to the goal
<b>Objectives</b>				
3. identifying and describing fundamental American institutions	_____	_____	_____	_____
4. analyzing and evaluating basic American values, beliefs and attitudes	_____	_____	_____	_____
5. understanding concepts, institutions, and attitudes appropriate to full citizenship in the United States	_____	_____	_____	_____
6. understanding the historical processes which undergird American institutions and values	_____	_____	_____	_____
7. increasing understanding of the multi-cultural character of American society and major contributions of its many cultures	_____	_____	_____	_____

(over)

8. In at least one well-developed paragraph (~6 sentences), discuss a specific example of how the course taught you about ... *{the actual writing prompt here is removed as it cannot be displayed online for test validity purposes. Faculty members may contact General Education Coordinator for the full text access}*